

CURRICULUM VITAE
Tanya L. Tompkins
2015-2016

Department of Psychology
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EDUCATION

University of California, Los Angeles

Ph.D., Clinical Psychology June, 2002
Minor: Measurement and Psychometrics
Dissertation: Community Health Information Project: The Impact of
Maternal HIV Infection on Parenting and Children's Psychosocial Adjustment
Committee Chair: Barbara Henker, Ph.D.

M. A., Clinical Psychology

Thesis: Early Childhood Externalizing and Internalizing Behavior Problems:
Stability, Correlates, and Predictors December, 1995
Advisors: Barbara Henker, Ph.D. & Bruce Baker, Ph.D.

University of Colorado, Boulder

B. A., Psychology, *summa cum laude* May, 1994
Thesis: Effects of Parental Style and Self-esteem on Mate Preference
Advisor: Gregory Carey, Ph.D.

HONORS, AWARDS & GRANTS

Community-Engaged Research to the Classroom (CERC) Grant, Linfield Center for the Northwest,
Summer 2015

Student-Faculty Summer Collaborative Grant, Linfield College, Summer 2014

Samuel H. Graf Faculty Achievement Award, 2013

Community-Engaged Research to the Classroom (CERC) Grant, Linfield Center for the Northwest,
Summer 2012

Oregon Legislative 2011 Session MVP, Summer 2011

Student-Faculty Summer Collaborative Grant, Linfield College, Summer 2011

Student-Faculty Summer Collaborative Grant, Linfield College, Summer 2008

The Jed Foundation, Innovation Grant, Semi-finalist, May 2007

Student-Faculty Summer Collaborative Grant, Linfield College, Summer 2006

Faculty Development Grant, Linfield College, 2005-2006

Shepherd Ivory Franz Distinguished Teaching Award, UCLA, 2001

Graduate Division Dissertation Year Fellowship, UCLA, 1999 - 2000

Dolores Zohrab Liebmann Fellow, 1996 - 1999
 First-year Fellowship, UCLA, 1994 - 1995
 Van Ek Award - Outstanding Undergraduate in Arts & Sciences, CU-Boulder, 1994
 Phi Beta Kappa, 1993
 Golden Key National Honor Society, 1992
 Psi Chi National Psychology Honorary Fraternity, 1992
 University of Colorado Regent's Scholarship, 1990 - 1994
 University Academic Excellence Award, 1990 - 1991

PROFESSIONAL EXPERIENCE

Department of Psychology, Linfield College Professor	2013 - present
Department of Psychology, Linfield College Associate Professor	2008 - 2013
Department of Psychology, Linfield College Assistant Professor	2002 – 2008
UCLA Psychology Clinic Clinic Associate & Supervisor	2000 - 2001
UCLA Neuropsychiatric Hospital and Institute Child Psychology Intern	1999 - 2000
Department of Psychology, UCLA Dissertation Research, Community Health Information Project (CHIP)	1998 - 2002
Department of Psychology, UCLA Co-Investigator, Dating Couple's Study	1998 - 1999
Department of Psychology, UCLA Paid Therapist, TIES Adoption Project	1998 - 1999
Department of Psychology, UCLA Lead Co-instructor, Counseling Relationships (upper-division)	1997 - 1999
Department of Psychology, UCLA Teaching Assistant, Fieldwork in Psychology (upper-division)	Summer, 1998
San Fernando Child Guidance Clinic - Family Stress Center, Northridge, CA Volunteer Co-Therapist	1997 - 1998
UCLA Psychology Clinic Paid Therapist	1997 - 1998

Department of Psychology, UCLA Research Assistant and Master's Thesis Research, Preschool Project	1994 - 1998
Department of Psychology, UCLA Research Assistant, School Mental Health Project	1996 - 1998
St. John's Child and Family Development Center, Los Angeles, CA Practicum Student Therapist and Assessor	1996 - 1997
Department of Psychology, UCLA Paid Assessor, Outcome Study of Early Intervention with Autistic Individuals	1996 - 1998
Department of Psychology, UCLA Teaching Assistant, Foundations in Clinical Psychology (upper-division)	Fall, 1996
Department of Psychology, UCLA Teaching Assistant, Interpersonal Process Analysis (upper-division)	1995 - 1996
Department of Psychology, UCLA Teaching Assistant, Abnormal Psychology (upper-division)	Fall, 1995
Department of Psychology, UCLA Teaching Assistant, Learning Disabilities (upper-division)	Summer, 1995
Department of Psychology, CU-Boulder Undergraduate Teaching Assistant, Introductory Psychology (lower-division)	Spring, 1994
Department of Psychology, CU-Boulder Research Assistant, Organized Gang Activity and Coping Project	Summer, 1994

RESEARCH INTERESTS

- Developmental psychopathology (especially the role of gender, stress & coping, co-rumination)
- Prevention (suicide, self-objectification, reducing stigma)
- Gender identity and minority stress
- Parenting (parent/child relationship, parentification, parental attributions, communication)
- Attitudes toward prescription privileges for psychologists

TEACHING INTERESTS

- Abnormal Psychology
- Research Methods
- Theories of Counseling and Psychotherapy
- Child and Adolescent Clinical Psychology

SERVICE

Professional Service & Memberships

Association for Psychological Science (APS)

APA– Society for a Science of Clinical Psychology (Section III of Division 12)

Oregon Academy of Sciences (OAS)

Society for Research in Child Development (SRCD) – reviewed 2010 conference submissions

Society for the Psychological Study of Social Issues (SPSSI)
Society for Research in Adolescence (SRA)
Psychologists Opposing Prescription Privileges for Psychologists (POPPP) – Board of Directors
Western Psychological Association (WPA)
AIDS & Behavior, reviewer
Journal of Child & Family Studies, Associate Editor
Journal of Adolescence, reviewer
American Journal of Public Health, reviewer
Clinical Child Psychology and Psychiatry, reviewer
Journal of Research on Adolescence, reviewer
British Journal of Guidance and Counselling, reviewer
Cyberpsychology: Journal of Psychosocial Research on Cyberspace, reviewer
Suicide and Life Threatening Behavior, reviewer
Journal of Medical Internet Research, reviewer
Psychiatric Services, reviewer
International Journal of Psychological Studies, reviewer
Social Sciences & Humanities Research Council of Canada, ad hoc grant reviewer
Hong Kong SAR Government – Mental Health Policy Agenda, ad hoc grant reviewer
University of the Pacific, External Reviewer for Promotion and Tenure candidate
University of Minnesota- Duluth, External Reviewer for Promotion and Tenure candidate
University of West Florida, External Reviewer for Promotion and Tenure candidate

Academic/Professional Service

IS Work Group – 2012 – present; Chair, Fall 2013 - present
Strategic Planning – Executive Planning Council Member, Jan 2012
Strategic Planning – Student Life Working Group Chair, 2011
Chair, Department of Psychology, 2011 - 2014
Dean of Students Search Committee, 2010
Linfield Center for Northwest Studies (LCNWS) Task Force and Board Member, 2007 – present
Accreditation Work Group (Standard IV), 2007 – 2009
Enrollment/Retention Student Life (ERSL), 2007 – 2009
General Education Review Committee (GERC), IS Mode of Inquiry Workgroup, 2007 – 2009
Institutional Review Board, Linfield College, 2003 – present; Chair, 2014 - present
Faculty Colloquium Advisor, Linfield College, 2003 – 2004; 2006 - 2007
Faculty Development Committee, Linfield College, 2003 – 2004; Chair, Fall 2005
Faculty Representative, College Relations and (Board of Trustees), Linfield College, Fall 2005
Division of Continuing Education Department Liaison, 2003 – present
Latin American Search Committee, Linfield College, 2002 – 2003
Cognitive Psychology Search Committee, Linfield College, 2002 – 2003
Clinical Admissions Committee, UCLA - Student Representative, 1995 – 1996, 1997 – 1998
Clinical Research/Planning Committee, UCLA - Student Representative, 1996 – 1997

Community Service

McMinnville Montessori School – Board Member, 2010 - 2014
Yamhill County Suicide Prevention Coalition, Member, 2006 – 2007; Chair, 2007 – 2014
Yamhill County Commission on Children and Families, Member, 2004 – 2013
American Foundation for Suicide Prevention – Board Member, 2009 to 2011
Hands and Words are Not for Hurting Project, Yamhill County Chapter Member, 2005 – 2010

Yamhill County Prevention Council, Member, 2007 – 2009
Dayton Together Coalition, Outcome Evaluation Consultant, Fall 2007
Youth Summit, Participant, January 2007
Yamhill County Community Forum on Obesity, Facilitator, April 2005

PUBLICATIONS

Peer-Reviewed Publications

*denotes student co-author

- Tompkins, T. L. & *Johnson, J. D. (in press). What Oregon psychologists think and know about prescriptive authority: Divided views and data-driven change. *Journal of Applied Biobehavioral Research*.
- Tompkins, T. L., *Shields, C. N., *Hillman, K. M., & *White, K. (2015). Reducing stigma toward the transgender community: An evaluation of a humanizing and perspective-taking intervention. *Psychology of Sexual Orientation and Gender Diversity*, 2, 34-42.
- Robiner, W., Tumlin, T., & Tompkins, T. L. (2013). Psychologist prescribing: A risky agenda with a costly record. *Clinical Psychology: Science and Practice*, 20(4), 489-507.
- Tompkins, T. L., *Hockett, A. R., *Abraibesh, N., & *Witt, J. (2011). A closer look at co-rumination: Gender, coping, peer functioning and internalizing/externalizing problems. *Journal of Adolescence*, 34, 800-811.
- Tompkins, T. L., *Witt, J., & *Abraibesh, N. (2010). Does a gatekeeper suicide prevention program work in a school setting? Evaluating training outcome and moderators of effectiveness. *Suicide and Life Threatening Behavior*, 39, 671-681.
- Tompkins, T. L., & *Witt, J. (2009). The short-term effectiveness of a suicide prevention gatekeeper training program in a college setting with residence life advisers. *Journal of Primary Prevention*, 30, 131-149.
- Tompkins, T. L. & Wyatt, G. (2008). Child psychosocial adjustment and parenting in families affected by maternal HIV/AIDS. *Journal of Child and Family Studies*, 17, 823-838.
- Tompkins, T. L. (2007). Disclosure of maternal HIV status to children: To tell or not to tell... that is the question. *Journal of Child and Family Studies*, 16, 773-788.
- Tompkins, T. L. (2007). Parentification and maternal HIV infection: Beneficial role or pathological burden? *Journal of Child and Family Studies*, 16, 108-118.
- Tompkins, T. L., Henker, B., Whalen, C. K., Axelrod, J., & Comer, L. K. (1999). Motherhood in the context of HIV infection: Reading between the numbers. *Cultural Diversity and Ethnic Minority Psychology*, 5(3), 197-208.

Manuscripts Under Review

- McNamee, J. B., Timken, G. L., Peterson, J., Coste, S., & Tompkins, T. L. (2015). *Reorienting secondary physical education--A fitness club model*. Under review.
- Tompkins, T. L., Williams, M. K., & *Johnson, J. D. (2015). *Force of beauty or beauty enforced? The influence of video makeup advertisements on state self-objectification among college women*. Under review.
- Zestcott, C. A., Tompkins, T. L., Williams, M. K., Livesay, K., & Chan, K. L. (2015). *What do you think about ink?: An examination of implicit and explicit attitudes toward tattooed individuals*. Under review.

PRESENTATIONS

Peer-Reviewed Presentations

- *Filipski, A. L., *Chan, K. L., *Roberts, P., Tompkins, T. L., Kozak Williams, M. N., Zestcott, C.A., & Livesay, K. (May 2015). *What do you think about ink?: Evidence of mixed associations between implicit and explicit attitudes toward tattooed individuals*. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.
- *Piwetz, S. D., *Stewart, K.D.F., Weisberg, Y. J., & Tompkins, T. L. (May 2015). *Non-binary living in a binary World: The unlabeled experience*. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.
- Tompkins, T. L., Livesay, K., *Shields, C. N., *Talbot, C. C., & *Hillman, K. M. (2014, June). *Evaluating a humanizing and perspective-taking intervention in reducing transprejudice*. Poster presented at the 10th Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI).
- *Brown, M. T. & Tompkins, T. L. (2013). *A cross-cultural look at co-rumination, self-disclosure, friendship, relational concerns and emotional adjustment*. Poster presented at the meeting of the Association for Psychological Science, Washington, D.C. – Honorable mention RISE Research Award.
- *Johnson, J.D., *Lucas, J. C., *Brandon, Z. E., *Mendoza, A. M., *White, K. M., & Tompkins, T. L. (2013). *Force of beauty or object of desire? The priming effects of makeup video advertisements for self-objectification in college-aged women*. Poster presented at the meeting of the Association for Psychological Science, Washington, D.C. – First prize winner of SSCP Student Poster Award.
- *Johnson, J. D., *Lucas, J. C., *Hay, A. N., *Murray, A. M., *Dolson, R. A. & Tompkins, T. L. (2013). *Oregon psychologists on prescriptive authority: Divided views and little knowledge*. Poster presented at the meeting the American Psychological Association, Honolulu, HI.
- *Dolson, R. A., *Johnson, J. D., & Tompkins, T. L. (2012, May). *Data-driven change in Oregon psychologists' knowledge and attitudes about prescriptive authority*. Poster presented at the meeting of the Association for Psychological Science, Chicago, IL.
- *Dolson, R. A., *Tompkins, E., & Tompkins, T. L. (2012, May). *Internal and external factors associated with illicit prescription drug use in college students*. Poster presented at the meeting of the Association for Psychological Science, Chicago, IL.
- Tompkins, T. L., *Elliott, A. N., & *Lucas, J.C. (2012, May). *Expectations about disclosure: Does gender moderate the relationship between expectations and co-rumination?* Poster presented at the meeting of the Association for Psychological Science, Chicago, IL.
- *Hillman, K., Tompkins, T. L., & *Ordoubadi, F. (2012, March). *Reducing stigma toward the transgender community: An evaluation of a humanizing and perspective-taking intervention*. Poster presented at the Biennial meetings of the Society for Research in Adolescence, Vancouver, BC.
- *Dolson, R. A., Tompkins, T. L., & *Hopping, E.R. (2011, May). *In the wake of a veto: What do Oregon psychologists think and know about prescription privileges for psychologists?* Poster presented at the meeting of the Association for Psychological Science, Washington, D.C.
- Tompkins, T. L., & *Tang, M. (2011, May). *Concurrent and prospective associations among co-rumination, adjustment and friendship in emerging adults*. Poster presented at the meeting of the Association for Psychological Science, Washington, D. C.
- McNamee, J. B., Timken, G. L., Peterson, J., Coste, S., & Tompkins, T. (2011). *RC grant findings: Reorienting secondary physical education--A fitness club model*. Poster presented at the Research Consortium AAHPERD National Convention and Exposition, San Diego, CA.

- *Hockett, A. H., *Abraibesh, N., & Tompkins, T. L. (2010, April). *Co-Rumination and negative inferential style are a vicious combination*. Paper presented at the meeting of the Western Psychological Association, Cancun, Mexico.
- *Abraibesh, N., *Hockett, A. H., & Tompkins, T. L. (2010, April). *A cross-cultural look at co-rumination and negative inferential style are a vicious combination*. Paper presented at the meeting of the Western Psychological Association, Cancun, Mexico.
- *Willits, K. L., & Tompkins, T. L., (2010, February). *Stigma and social distance across five diagnostic categories of mental illness*. Paper presented at the meeting of the Association for Women in Psychology, Portland, OR.
- *McManus, N. L., *Carpenter, J. H., & Tompkins, T. L. (2009, May). *Gender, co-rumination, and emotional distress among college students: Does dating matter?* Poster presented at the meeting of the Association for Psychological Science, San Francisco, CA.
- *DePierro, M., *Maebori, M., *Coffin, C., *Weber, J., *Hockett, A. H., & Tompkins, T. L. (2009, April). *What I do vs. what I say: Observational study of co-rumination*. Poster presented at the meeting of the Western Psychological Association, Portland, OR.
- Tompkins, T. L., & *Witt, J. (2007, October). *Short-term evaluation of the effectiveness of a gatekeeper training program with resident advisors: Findings and challenges*. Paper presented at the 2nd Northwest ECO/Community Psychology Conference. Bothell, WA.
- Tompkins, T. L. & Dendere, C. (2007, May). *Mother and adolescent reports of parentification: Patterns of association with youth adjustment*. Poster presented at the meeting of the Association for Psychological Science, Washington, D. C.
- Witt, J., & Tompkins, T. L. (2007, February). *Does a gatekeeper suicide prevention program work in a school setting? Evaluating training outcome and moderators of effectiveness*. Paper presented at the meeting of the Oregon Academy of Sciences, Monmouth, OR.
- Tompkins, T. L. & Witt, J. (2007, March). *A closer look at co-rumination: Gender, coping and emotional adjustment*. Poster presented at the meeting of the Society for Research in Child Development, Boston, MA.
- Witt, J., & Tompkins, T. L. (2007, March). *Does a gatekeeper suicide prevention program work in a school setting? Evaluating training outcome and moderators of effectiveness*. Poster presented at the meeting of the Society for Research in Child Development, Boston, MA.
- Witt, J., & Tompkins, T. L. (2007, May). *Does a gatekeeper training program work with college resident Advisers? An evaluation of training outcome*. Poster presented at the meeting of the Association for Psychological Science, Washington, D. C.
- Kunz, C., & Tompkins, T. L. (2005, April). *The relationship between subjective risk and impulsiveness, sensation seeking, and extrinsic life goals*. Poster accepted at the meeting of the Western Psychological Association, Portland, OR.
- Tompkins, T. L. (2005, April). *Child psychosocial adjustment and parenting in families affected by maternal HIV/AIDS*. Poster presented at the meeting of the Society for Research in Child Development, Atlanta, GA
- Tompkins, T. L. & Nelson, A. (2005, April). *Parentification and maternal HIV infection: Beneficial role or pathological burden?* Poster presented at the meeting of the Society for Research in Child Development, Atlanta, GA

- Emmerson, N., Tompkins, T. L., Henker, B., Whalen, C. K., & Wyatt, G. (2003, April). *Children's optimism living with maternal HIV/AIDS*. Poster session presented at the meeting of the Society for Research in Child Development, Washington, D. C.
- Tompkins, T. L., Henker, B., Whalen, C. K., & Wyatt, G. (2003, April). *Is disclosure of maternal HIV status associated with child functioning?* Poster presented at the meeting of the Society for Research in Child Development, Washington, D. C.
- Tompkins, T. L., Henker, B., Baker, B. L., & Heller, T. L. (1998, August). *Modeling stability of externalizing behaviors: Mother and teacher constructs*. Poster presented at the American Psychological Association 106th Annual Meeting, San Francisco, CA.
- Baker, B. L., Heller, T. L., Henker, B., Moore, P. S., & Tompkins, T. L. (1997, March). *Child behavior problems from preschool to third grade: Stability and family predictors*. Paper presented at the 30th Annual Meeting of the Gatlinburg Conference on Research and Theory in Mental Retardation/Developmental Disabilities, Riverside, CA.
- Tompkins, T. L., Egger, S., Henker, B., Heller, T. L., & Baker, B. L. (1997, April). *A 5-year study of typical and atypical preschoolers: Linking parent attributions, concurrent behaviors, and long-term adjustment*. Poster presented at the meeting of the Society for Research in Child Development, Washington, D. C.
- Tompkins, T. L., Henker, B., Baker, B. L., & Heller, T. L. (1996, August). *Early childhood externalizing and internalizing behavior problems: Stability, correlates, and predictors*. Poster presented at the American Psychological Association 104th Annual Meeting, Toronto, Ontario.

Community Presentations

- Invited Presenter – Suicide Prevention, Oregon Suicide Prevention Conference, March 2009
- Invited Presenter – Suicide Prevention, McMinnville Kiwanis, July 2008
- Invited Presenter – Suicide Prevention, McMinnville Noon Rotary, January 2008
- Invited Presenter – Suicide Prevention, McMinnville Sunrise Rotary, June 2007
- Invited Keynote Speaker – Suicide Prevention, Academic Excellence Showcase - Psychology Department, Western Oregon University, May 2007
- Invited Presenter, Partners in Progress (PIP) Campaign Reception – Linfield College, May 2007
- Faculty Lecture, *Youth Suicide: Building Community Partnerships, Finding Solutions*, April 2007
- Invited Presenter, Sociology/Anthropology (SoAn) Table – Linfield College, Fall 2004

REFERENCES

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